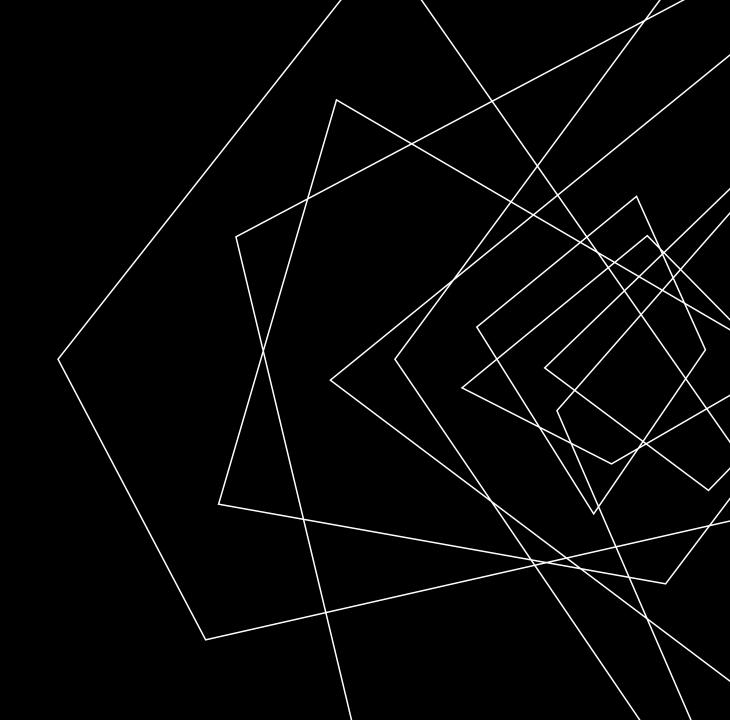
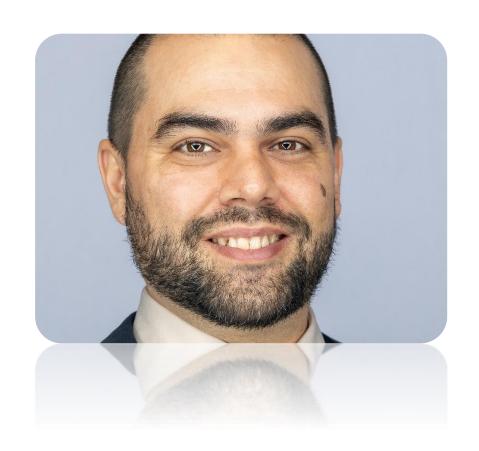


AGENDA

- Introduction
- Big Picture
- Tradecraft
- Advanced material



ROBERT CRUMP



- Consultant & Data Analyst
- University of Chicago, Master of Public Policy
- Urban land use and transportation focus

GOALS FOR TODAY

• Provide encouragement to keep coding

• Illustrate strategic framework for data analysis

• Showcase some coding techniques

OUTLINE

- 1) Big Picture
- Pursue your interests
- Use your resources
- Think in Development
 Stages
- Remain flexible

- 2) Tradecraft
- EDA cycle
- Tools of the trade
- Useful techniques

- 3) Advanced Material
- User-defined functions
- GIS
- Simulations

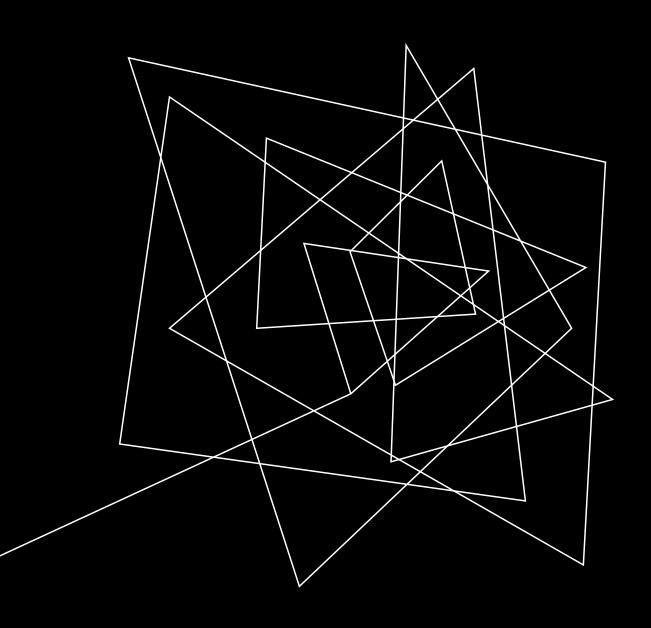
What does it mean to pursue a research question?

Creativity comes from immersion

Continuous learning is not a straight path

Skill acquisition requires discomfort

KEY THEMES



BIG PICTURE

- Pursue your interests
- Use your resources
- Think in development stages
- Remain flexible

ABOVE ALL PURSUE YOUR INTERESTS

Continue learning with projects that keep you engaged.

• Maintain resilience – you will hit roadblocks

Motivation for quality work

Organize new information as it comes to you

THE INTERNET IS VAST, DIVE IN!

Your success depends on using resources effectively.

- Package Cheatsheets (<u>dplyr cheatsheet</u>)
- R-Graph Gallery (<u>r-graph-gallery.com</u>)
- R for Data Science (<u>r4ds.hadley.nz</u>)
- Big Book of R (bigbookofr.com)

THINK IN DEVELOPMENT STAGES

Don't try to write a whole script.

• Break projects and scripts into smaller pieces

Write code that is interpretable to you

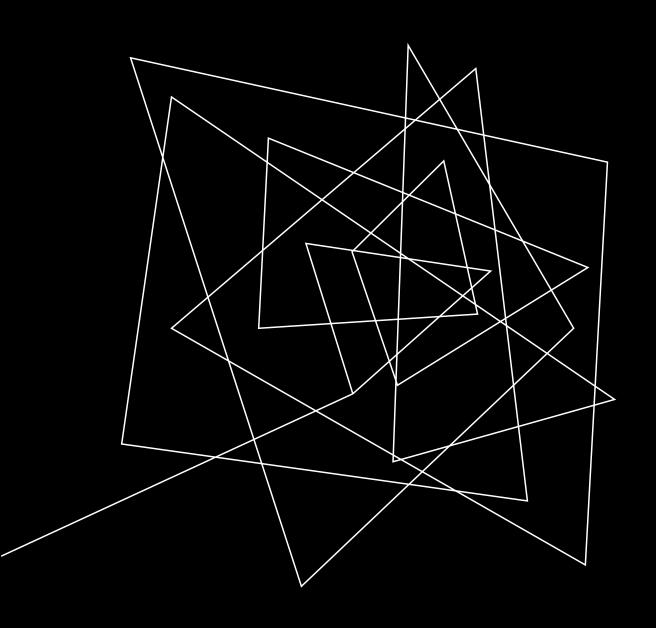
• Talk to a duck

Treat each stage as a step towards concept mastery

REMAIN FLEXIBLE

Research is about discovery, not getting the right answer.

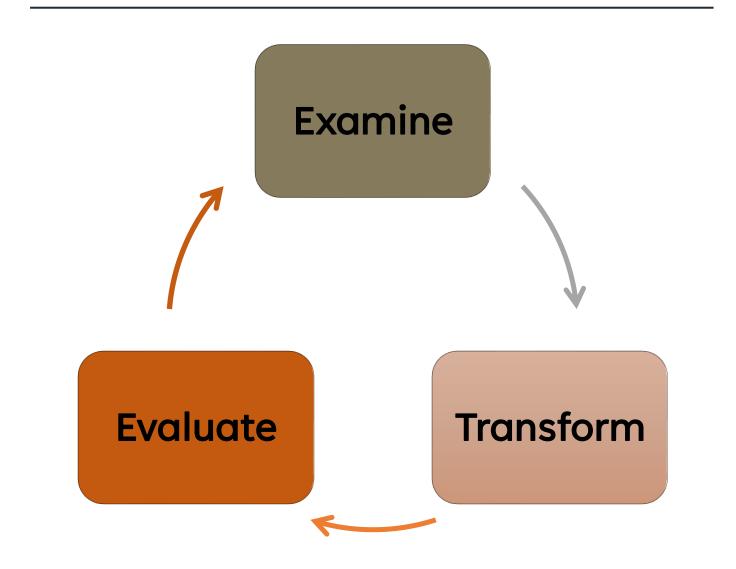
- Development stages are incremental and nonlinear
- Be open to new information
- Take notes, save code snippets
- Get comfortable with hitting dead ends



TRADECRAFT

- EDA cycle
- Tools of the trade
- Useful techniques

EXPLORATORY DATA ANALYSIS (EDA)



EDA IS A TOOL FOR SELF-TEACHING

• Find anomalies, outliers, and errors

Practice code syntax

Develop questions about your data

• Propose answers, then attempt to validate your proposals

SETUP

```
library(tidyverse)
library(palmerpenguins)
library(ggplot2)
data("penguins",
     package = "palmerpenguins")
penguins <- palmerpenguins::penguins</pre>
```

view(penguins)

•	species ‡	island ‡	bill_length_mm ‡	bill_depth_mm ‡	flipper_length_mm ‡	body_mass_g ‡	sex ‡	year ‡
1	Adelie	Torgersen	39.1	18.7	181	3750	male	2007
2	Adelie	Torgersen	39.5	17.4	186	3800	female	2007
3	Adelie	Torgersen	40.3	18.0	195	3250	female	2007
4	Adelie	Torgersen	NA	NA	NA	NA	NA	2007
5	Adelie	Torgersen	36.7	19.3	193	3450	female	2007
6	Adelie	Torgersen	39.3	20.6	190	3650	male	2007
7	Adelie	Torgersen	38.9	17.8	181	3625	female	2007
8	Adelie	Torgersen	39.2	19.6	195	4675	male	2007
9	Adelie	Torgersen	34.1	18.1	193	3475	NA	2007
10	Adelie	Torgersen	42.0	20.2	190	4250	NA	2007
11	Adelie	Torgersen	37.8	17.1	186	3300	NA	2007
12	Adelie	Torgersen	37.8	17.3	180	3700	NA	2007
13	Adelie	Torgersen	41.1	17.6	182	3200	female	2007
14	Adelie	Torgersen	38.6	21.2	191	3800	male	2007
15	Adelie	Torgersen	34.6	21.1	198	4400	male	2007
16	Adelie	Torgersen	36.6	17.8	185	3700	female	2007
17	Adelie	Torgersen	38.7	19.0	195	3450	female	2007

glimpse(penguins)

```
## Rows: 344
## Columns: 8
## $ species
                       <fct> Adelie, Adelie, Adelie~
## $ island
                       <fct> Torgersen, Torgersen, ~
## $ bill_length_mm
                       <dbl> 39.1, 39.5, 40.3, NA, ~
## $ bill_depth_mm
                       <dbl> 18.7, 17.4, 18.0, NA, ~
## $ flipper_length_mm
                       <int> 181, 186, 195, NA, 193~
## $ body_mass_g
                       <int> 3750, 3800, 3250, NA, ~
## $ sex
                       <fct> male, female, female, ~
## $ year
                       <int> 2007, 2007, 2007, 2007~
```

```
class(penguins)

## [1] "tbl_df" "tbl" "data.frame"

class(penguins$species)
```

[1] "factor"

TASK: MANIPULATE DATA

- Narrow focus to variables of interest
- Convert variable class
- Quantify categorical variable
- Quantify numeric variable

```
penguins_mass <- penguins |>
    select(species, body_mass_g)

view(penguins_mass)
```

•	species ‡	body_mass_g [‡]
1	Adelie	3750
2	Adelie	3800
3	Adelie	3250
4	Adelie	NA
5	Adelie	3450

```
penguins_mass <- penguins |>
    select(species, body_mass_g) |>
    mutate(species = as.character(species))

class(penguins_mass$species)
```

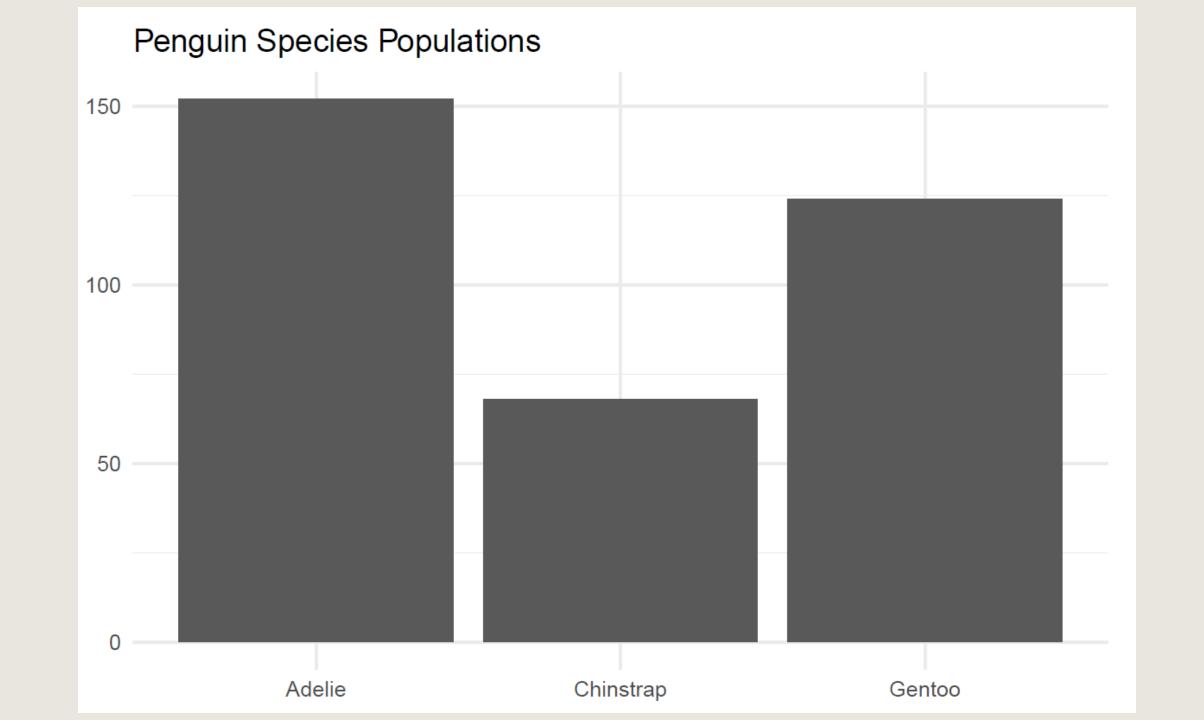
[1] "character"

```
glimpse(penguins_mass)
```

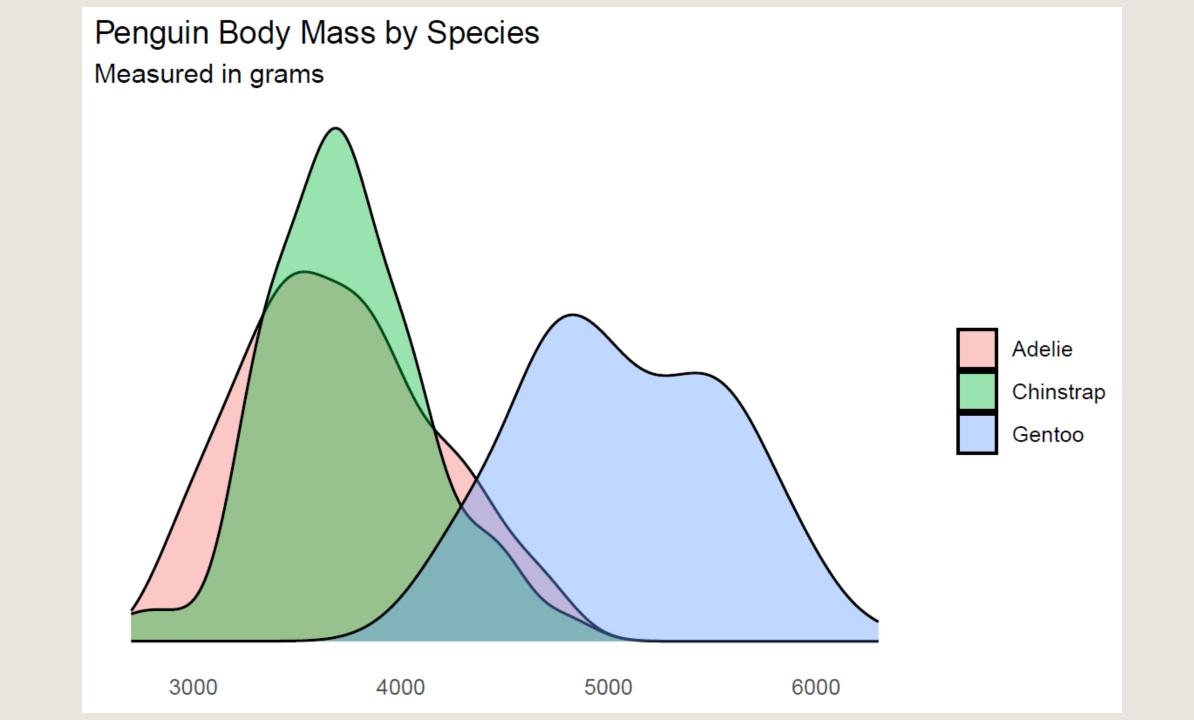
count(penguins_mass, species)

```
## # A tibble: 3 x 2
## species
## < chr > < int >
## 1 Adelie
                 152
## 2 Chinstrap
                  68
## 3 Gentoo
                 124
```

```
penguins_mass |>
  ggplot(aes(x = species)) +
 geom_bar() +
 labs(title = "Penguin Species Populations",
       x = NULL
       y = NULL) +
  theme minimal()
```



```
penguins_mass |>
  ggplot(aes(x = body_mass_g, group = species,
             fill = species)) +
  geom_density(alpha = 0.4) +
  labs(title = "Penguin Body Mass by Species",
       subtitle = "Measured in grams",
       x = NULL, y = NULL, fill = NULL) +
  theme_minimal() +
  theme(axis.text.y = element_blank(),
        panel.grid = element_blank())
```



TOOLS OF THE TRADE

Comments



Documentation



Names

WRITE CODE THAT IS INTERPRETABLE TO YOU

• It's okay to comment every line; 宁 🎣



Use active voice and transitive verbs

Keep scratch paper open to test ideas; EDA cycle

• There is no limit on the number of drafts you can write

• ... or data objects you can create

WRITE CODE THAT IS INTERPRETABLE TO YOU

Commenting greatly enhances efficiency

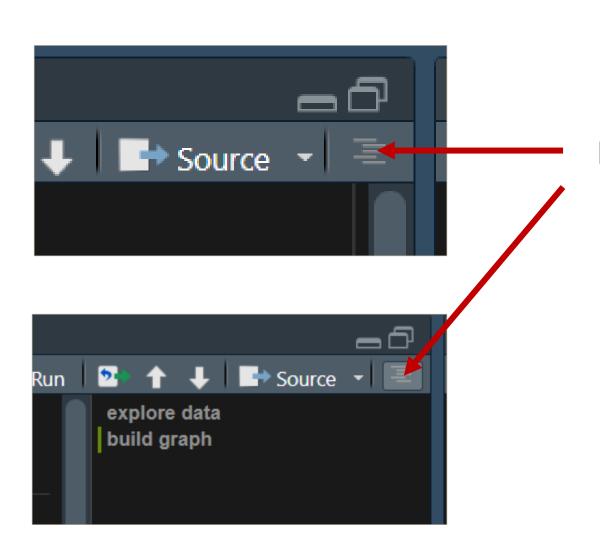
• scratch_paper.R or test_field.R

• Debug, run small test changes, clean workspace

• 'Ctrl + Shift + r' creates a section break

```
# explore data
# narrow focus to two variables
penguins_mass <- penguins |>
  # select species and body mass variables
  select(species, body_mass_g) |>
  # convert species variable to character
 mutate(species = as.character(species))
# check species class
class(penguins_mass$species)
```

```
# build graph
penguins_mass |>
  # configure chart
  ggplot(aes(x = body_mass_g,
             group = species, fill = species)) +
  geom_density(alpha = 0.4) +
  # add labels
  labs(title = "Penguin Body Mass by Species",
       subtitle = "Measured in grams") +
  # adjust visual elements
  theme_minimal() +
  theme(axis.text.y = element_blank(),
        panel.grid = element_blank())
```



RSTUDIO OUTLINE BUTTON

*top-right of Source Pane

HANDLING CATEGORICAL VARIABLES

```
unique(penguins$species)
## [1] Adelie Gentoo Chinstrap
## Levels: Adelie Chinstrap Gentoo
penguins_species <- levels(factor(penguins$species))</pre>
penguins_species
```

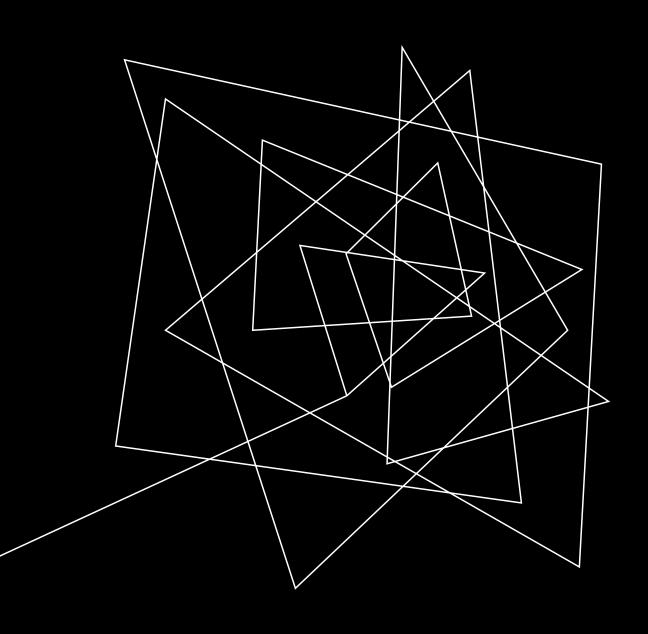
[1] "Adelie" "Chinstrap" "Gentoo"

```
penguins_mass <- penguins |>
  mutate(
    mass_groups = if_else(
      body_mass_g < 3000, "small",
      if_else(
        body_mass_g <= 4000 & body_mass_g > 3000,
        "medium", "large"
```

?dplyr::if_else

```
penguins_mass <- penguins |>
  mutate(
    mass_groups = case_when(
      body_mass_g < 3000 \sim "small",
      body_mass_g \le 4000 \&
        body_mass_g > 3000 ~ "medium",
      body_mass_g > 4000 \sim "large",
      TRUE ~ "other" #capture NA values
```

?dplyr::case_when



ADVANCED MATERIALS

- User-defined functions
- GIS
- Simulations

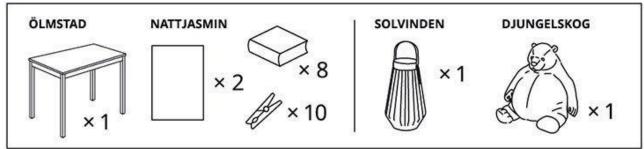
USER-DEFINED FUNCTIONS ARE POWERFUL TOOLS

You already understand functions.

- User-defined functions are just more explicit and customizable
- Instruction manual for building furniture
- ... or like writing a recipe, etc
- Flexible tool for building new data structures

HÖUSE





Make sure that the structure is safe. Do not leave children unattended. The suggested examples are not ofcial IKEA user guides for IKEA products. If you can't And the products referred to in the instructions, use similar ones.

WHEN TO WRITE A FUNCTION

You've copied and pasted a block of code more than twice*

You want to clarify and / or standardize a process

You want to automate a multi-step process

You have a unique goal and / or unusually shaped data

Keeps code D.R.Y.

FUNCTION STRUCTURE

```
name <- function(arguments) {
  body
}</pre>
```

• name: Function name, stored as an object in R environment

• arguments : Variable / vector the function iterates over

• body : Instructions applied to arguments

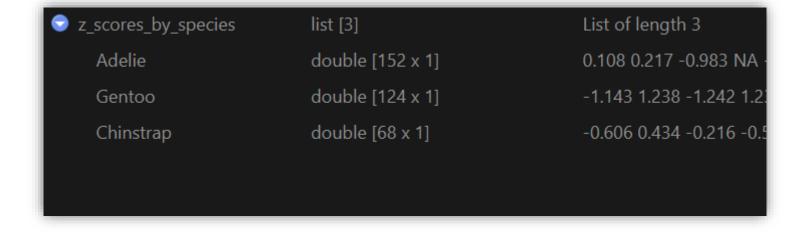
TASK: CALCULATE Z-SCORE OF ANIMAL MASS

- Accept standard data.frame input
- Calculate z-score by species
- Store results in standard list output
- Use ChatGPT!

```
calculate_z_scores_by_species <- function(df) {</pre>
  # List to store z-scores for each species
  z_scores_by_species <- list()</pre>
  # Get unique species in the dataset
  unique_species <- unique(df$species)
  # Calculate z-scores for each species
  for (species in unique_species) {
    subset_data <- df[df$species == species, ]</pre>
    z_scores <- scale(subset_data$body_mass_g)</pre>
    z_scores_by_species[[species]] <- z_scores</pre>
  return(z_scores_by_species)
```

calculate_z_scores_by_species(penguins)

```
## $Adelie
               [,1]
##
##
     [1,] 0.10759
     [2,] 0.21663
##
##
     [3,] -0.98276
##
     [4,]
                 NA
##
     [5,] -0.54662
##
     [6,] -0.11048
     [7,] -0.16500
##
##
     [8,] 2.12475
     [9,] -0.49210
##
    [10,] 1.19795
##
```



CUSTOM FUNCTIONS ARE EXTENSIBLE

```
calculate_z_scores_by_species(bears)

calculate_z_scores_by_species(fish)

calculate_z_scores_by_species(krakens)
```

provided you have the same variables in each data set

GEOGRAPHIC INFORMATION SYSTEMS (GIS)

Geographic information conveys the spatial nature of data

Maps are data models

 Spatial elements provide important context to policy makers

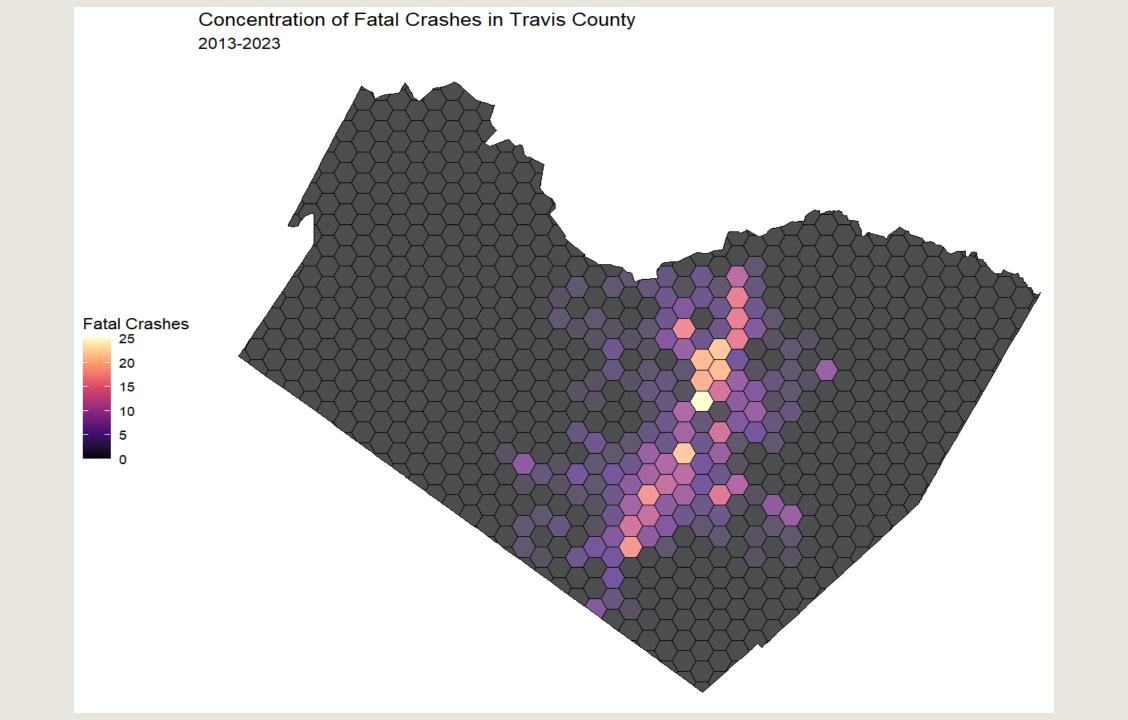


• sf package will do most of everything you will ever need

• ggplot::geom_sf

• Well-integrated into tidyverse

https://r-spatial.github.io/sf/



MY RESEARCH QUESTION

• What impact does Interstate 35 have on fatal vehicle collisions in the Austin metro region?

• <u>Null Hypothesis</u>: "I-35 *does not* have a statistically significant impact on fatal vehicle collisions in the Austin metro region."

- <u>Alternative Hypothesis</u>: "I-35 *does have* a statistically significant impact on fatal vehicle collisions in the Austin metro region."
- <u>Empirical statement</u>: "A driver in Austin is y times more likely to be involved in a fatal vehicle collision within x proximity to I-35."

DEVELOPMENT STAGE 1

• Geographic EDA – build a heat map

Validate measurements, observe patterns, plan Stage 2

Clean and organize data

Organize project folder directory

Start building documentation

 Complex geographic environment reduced to 2 dimensions

 Traffic patterns are agglomerations of many individual decisions and movements

 Subject behavior (driving) is not accounted for

PROBLEMS WITH MY RESEARCH QUESTION

 Aggregated measures are not sufficient for statistical measures

DEVELOPMENT STAGE 2

Resolve issues identified in Stage 1

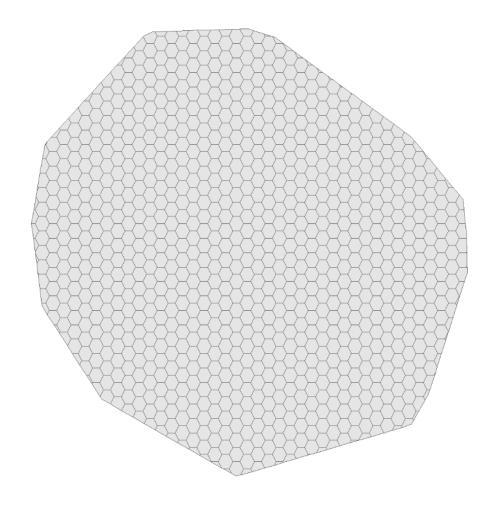
- Build custom function to simulate subject behavior
 - Drivers moving through space

Change study area base map

Learn to love the struggle

CHANGE STUDY AREA BASE MAP





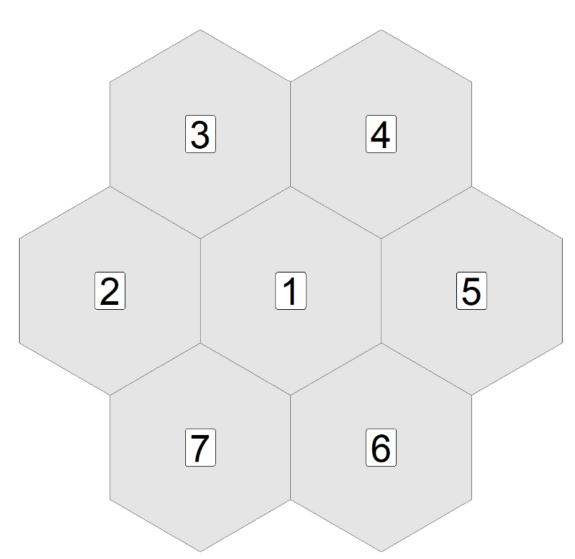
CHANGE STUDY AREA BASE MAP

```
atx_city_boundary <- st_read("atx.shp")</pre>
atx_hull <- atx_city_boundary |>
  #merge multi-line object into hull
  st_combine() |>
  st_convex_hull() |>
  #generate sf object
  st_as_sf()
```

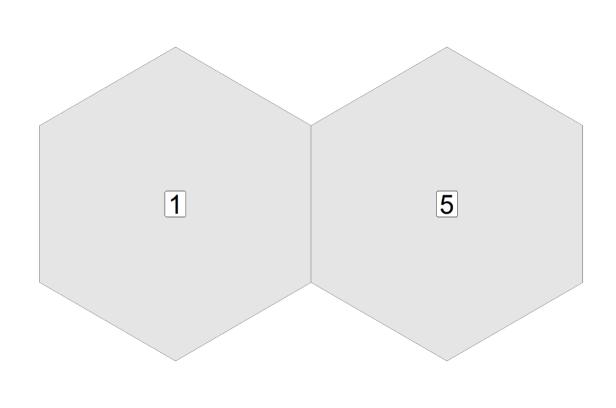
```
atx_hex <- atx_hull |>
  # convert polygon to grid
  st_make_grid(n = 35, square = F,
               flat_topped = T) |>
  st_intersection(atx_hull) |>
  st_as_sf() |>
  # ad unique ids to hexes
 mutate(hex_id = row_number())
```

SIMULATE MOVEMENT

1. Find adjacent hexagons



2. Sample from list

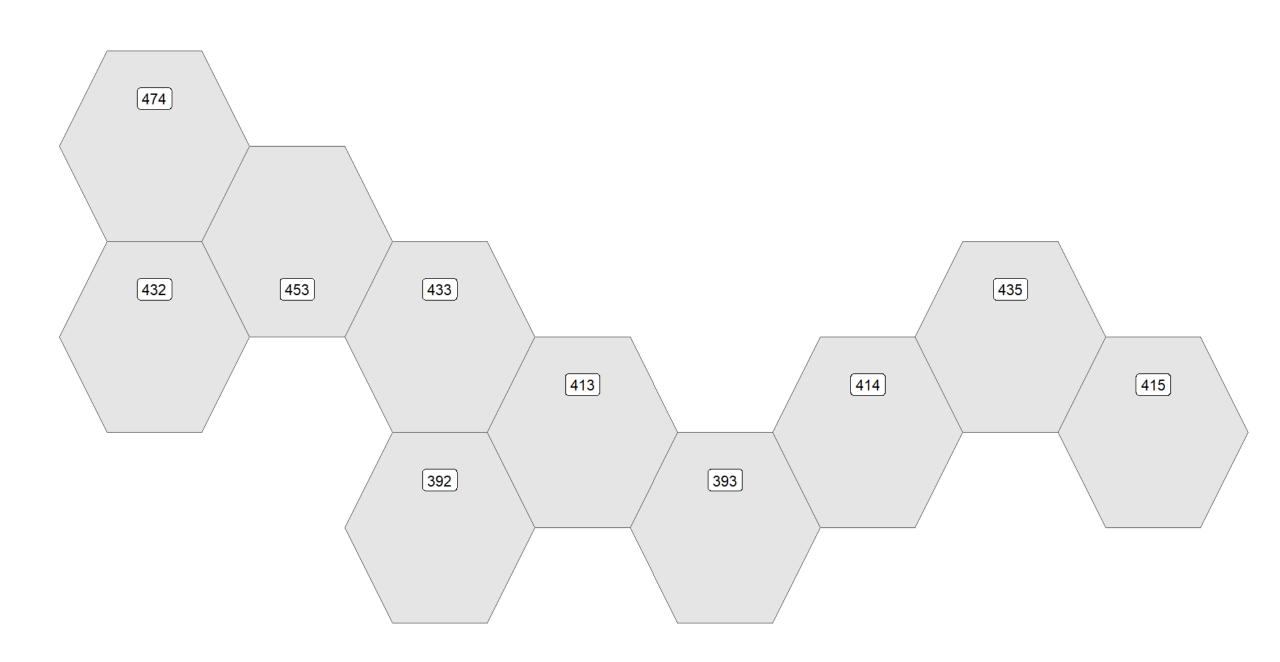


TASK: CREATE SEQUENTIAL SAMPLING FUNCTION

- Start with random point on hex grid
- Identify adjacent hexes ("neighbors")
- Sample from list of neighbors
- Append chosen neighbors in sequence to form path

```
# build list of all hex neighbors by self-referencing
adjaceny_matrix = sf::st_touches(atx_hex, atx_hex)
# pull 10 random hexes
start_pts = as.integer(sample(atx_hex$hex_id, 10))
# begin single path
path_1 = sample(start_pts, 1)
```

```
# run loop to take and append steps to path
for(i in 1:10){
  # pull neighbors list from adjaceny matrix
 neighbors = adjaceny_matrix[[tail(path[i])]]
  # exclude previous steps, prevent backtracking
 neighbors = neighbors[!neighbors %in% path]
  # choose step
 nth.step = sample(neighbors, 1)
  # take and append step to path
 path = c(path, nth.step)
```



TASK: RUN SINGLE PATH FUNCTION MANY TIMES

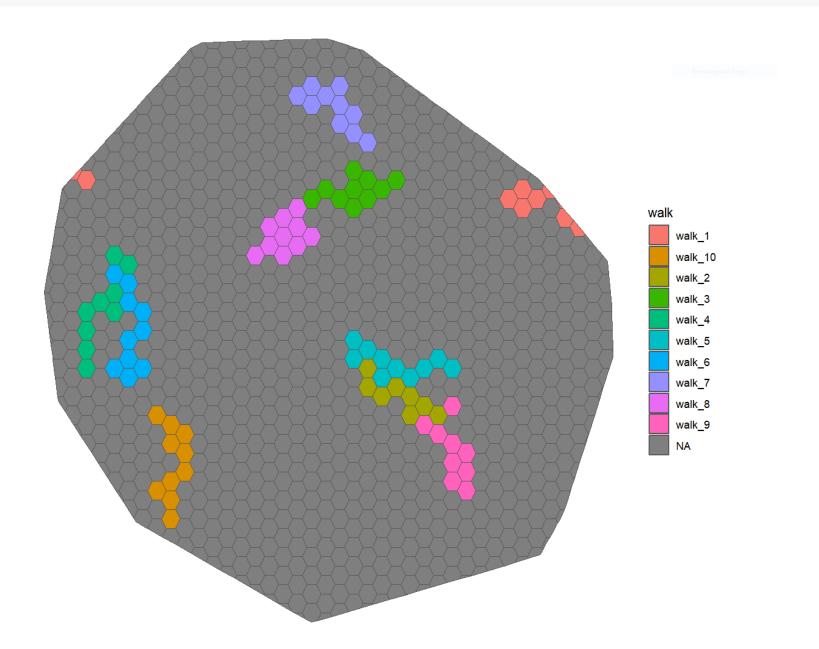
- Sample group of random point on hex grid
- Run sequence from each start point
- Collect results into a list

```
multi_path <- function(df, n.paths, n.steps){
  ## create objects ##
  # generate unique ids for each polygon
  df$id = 1:nrow(df)
  # produce adjacency matrix with `sf` package
  adjaceny_matrix = sf::st_touches(df, df)
  # pull sample of ids into integer vector
  start_pts = as.integer(sample(df$id, n.paths))
```

```
## define internal looping function ##
single_path <- function(x){</pre>
  # choose starting polygon
 path = sample(start_pts, 1)
  # loop for n.steps
 for(i in 1:n.steps){
    # find potential steps
    neighbors = adjaceny_matrix[[tail(path[i], 1)]]
    neighbors = neighbors[!neighbors %in% path]
    # choose forward step
    nth.step = sample(neighbors, 1)
    # append step to path
    path = c(path, nth.step)
```

```
# remove final step to match user input
  # start_pts[i] counts as step 1
  # might be a better way to do this
  path = tail(path, -1)
  return(path)
## compile loops into list
paths_list <- lapply(start_pts, single_path)</pre>
# assign names to list
names(paths_list) = paste0(
  "walk_", as.character(1:length(paths_list))
return(paths_list)
```

multi_path(atx_hex, 10, 10)



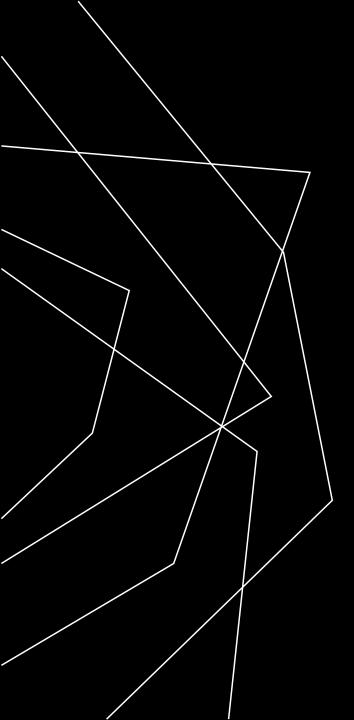
DEVELOPMENT STAGE 3

• Debug and stress test multi_path

Read and study machine learning documentation

Evaluate and choose machine learning model

Define empirical statement mathematically



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Dr. Hadley Wickham - hadley.nz

Dr. Patt Schloss - schlosslab.org

THANK YOU

rwrcrump.co

